



BEYOND THE TRADITIONAL CLASSROOM

**How Career-Tech and Higher
Education Can Build the Future
Together**

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PERFORM.



PROSPER.

Shaping Futures. **Changing Lives.**

SHARE A CELEBRATION

What is **one thing...**
you, your department, or institution
is currently doing
to **disrupt and evolve**
the educational experience for students?

CAREER-TECH EDUCATION

IS NO LONGER AN

ALTERNATIVE TO CORE LEARNING.

IT IS

CORE LEARNING.

BOUNDARY

BARRIER

COMMITTMENT

WHAT WOULD WE BUILD DIFFERENTLY

IF CAREER-TECH EDUCATION AND
HIGHER EDUCATION OPERATED AS
ONE CONNECTED SYSTEM,
DESIGNED AROUND **THE LEARNER**
RATHER THAN THE INSTITUTION?



WELCOME TO OUR

PRODUCTIVE

STRUGGLE

MEET

CORRI HERNANDEZ

...and her

16 year journey



BUTLER TECH X MIAMI



**ADVANCED
MANUFACTURING HUB**



**1+3 BSN
PATHWAY**



**1+3 TEACHER ACADEMY
PATHWAY**

WHEN CTE AND HIGHER ED PARTNER



TODAY'S AGENDA

- 01 The most radical place on the Earth
- 02 Man in the mirror
- 03 Connected learning for adults
- 04 Continuous journey
- 05 Authentic learning
- 06 Credits, credentials and progress
- 07 Stop protecting territory
- 08 Meet me at the crossroads



**The Classroom remains the most radical
place of possibility..." - Bell Hooks**





THE PARALLELS BETWEEN CTE AND HIGHER EDUCATION

KRISTEN

Career-tech and higher education often appear vastly different, yet their essential frameworks mirror each other.

Students thrive when they choose a field, study it deeply and apply their learning in authentic settings.



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**WE CANNOT EXPECT
EDUCATORS TO CREATE
LEARNING EXPERIENCES
THEY HAVE NEVER
EXPERIENCED
THEMSELVES.**



ONE CONNECTED JOURNEY AROUND THE LEARNER

KRISTEN

From the learner's perspective, education should feel like one continuous journey, not a collection of disconnected systems.

Students should not have to understand the complexity of our systems in order to benefit from them.



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AUTHENTIC AND STUDENT-LED LEARNING

WILLIAM

**Pathways become authentic
when students are trusted
to do work that matters.**

**When students receive authentic responsibility,
they begin contributing to the future
rather than simply preparing for it.**



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CREDIT AND CREDENTIALS THAT CREATE PROGRESS

CORRIE

**Earning college credit does not
always create meaningful progress
toward a degree.**

**A pathway works only when students can
see where it leads and move forward
without unnecessary barriers.**



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**Some challenges are too large
and some opportunities too important
for any one institution
to address alone.**

**Collaboration becomes transformational
when institutions stop protecting territory
and start solving problems together.**



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The future of education will belong to those willing to cross boundaries, share ownership, and design **one continuous system around the learner.**

01 ONE BOUNDARY AM I WILLING TO CROSS?

02 ONE BARRIER DO I HAVE THE POWER TO REMOVE?

03 ONE COMMITMENT WILL I MAKE WITH
CAREER-TECHNICAL EDUCATION?